### Barry Goldwater High School, A+ School of Excellence

# 2022-2023 School Year

Teacher Name: Kristina Fisher

Name of Course: Algebra 1-2 Honors

Teacher Email: Kristina.Fisher@dvusd.org

Canvas Page: Algebra 1-2 - Fisher - 6(A) - HMA01Y-64 aey

#### Essential Standards

Unit Title and Resources Utilized

	Focus on linear, quadratic, exponential and piecewise-defined functions (limited to absolute value and step).	
	A1.F-IF.B.6: Calculate and interpret the average rate of change of a continuous function (presented symbolically or as a table) on a closed interval. Estimate the rate of change from a graph. Include problem-solving opportunities utilizing real-world context.	
Structures of Quadratic Expressions	A1.A-SSE.A.2: Use structure to identify ways to rewrite numerical and polynomial expressions. Focus on polynomial multiplication	

Valuable feedback of student work will be provided through the use of rubrics and grading scales. Feedback may be verbal or in writing and is intended to be timely and clear to provide the necessary support for a student to reach the next level of proficiency. Final grades are determined by my professional analysis of student work. This includes both the most recent work as well as consistent evidence of levels of proficiency using state standards and exit outcomes. Please do not hesitate to inquire about how levels of achievement are determined by contacting me.

Proficiency-Based Grade	Proficiency-Based Descriptor	Percentage Range	GPA Point	MYP/IB Criteria	Honors/AP/IB GPA Point
A	Evidence demonstrates a high level of proficiency of the learning standard(s)	90-100	4.0	7-8	5.0
В	Evidence demonstrates proficiency of the learning standard(s)	89-80	3.0	5-6	4.0
С	Evidence demonstrates partial proficiency of the learning standard(s)	79-70	2.0	3-4	3.0
D	Evidence demonstrates minimal proficiency of the learning standard(s)	69-60 (no credit)	0	1-2	0
F	No evidence of proficiency of the learning standard(s)	60 (no credit)	0	0	0

# Consequences of Positive Choices- Leading the Way with Kindness

Increased Learning	Positive feelings	Positive attention
Higher achievement levels	Increased confidence	Positive Peer relationships
More/ higher level skills	Increased success	Positive Relationships with staff
Scholarships, better jobs	Increased respect	

use personal electronics during class time. As a courtesy and to ensure we focus on academic pursuits, we ask students to silence their phones and put away all personal electronics during instructional time.

#### ATTENDANCE

regular attendance will equate to the attainment of excellence later in life. Remember, the benefit of

lectures, discussion and participation is lost forever to those who are absent. Every Day Counts! Students who miss more than 10% of the class or school year are at risk of losing credit.

TARDIES	
	culture of kindness.
THE BULLDOG WAY	
1.	BE EARLY.
2.	ENTER CLASS ONCE
3.	10 MINUTES of class.
4.	FACULTY and STAFF.

#### BGHS OUT OF CLASS PASS

#### Your Teachers Need Time With You -Make it a priority to be in class!

Teaching and learning time is a priority. Students are asked to make every effort to be in class from bell to bell. We ask that students limit the number of passes they request in a semester. Students are expected to utilize the 5-minute passing periods and the 30-minute lunch hour to check messages, go to the locker, use the restroom, etc. If students need to leave class, they must fill out an eHall pass.

#### GOLD and Advisory Periods

At BGHS, learning is the constant expectation and the time and support provided is what varies. Student mastery of content and each student's social and emotional well being are equally important. Advisory

### CONFIRMATION OF SYLLABUS 2022-2023

My signature is provided to confirm I have received the Course Syllabus for Algebra 1-